

Comparisons of Job Characteristics

Focus Occupation: Graduate Teaching Assistants (25-1191)

Associated Occupation: Education Administrators, Postsecondary (11-9033)

Compare Knowledge

Compare Skills

Compare Abilities

Compare Detailed Work Activities

Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 77

Focus Occupation: Graduate Teaching Assistants (25-1191)
Associated Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Customer and Personal Service	11.3	18.4	13.6	<< Extensive education and/or training may be required
English Language	11.2	18.3	16.7	0 Current knowledge level may be sufficient
Education and Training	9.2	17.0	17.8	0 Current knowledge level may be sufficient
Administration and Management	8.4	16.0	5.8	<< Extensive education and/or training may be required
Psychology	6.4	14.6	11.7	< Expanded education and/or training may be required
Personnel and Human Resources	5.6	14.1	5.7	<< Extensive education and/or training may be required
Therapy and Counseling	3.8	13.6	4.8	<< Extensive education and/or training may be required
Sociology and Anthropology	4.1	12.1	8.9	<< Extensive education and/or training may be required
Communications and Media	5.3	10.2	9.2	< Expanded education and/or training may be required
Philosophy and Theology	3.2	8.4	7.6	< Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 82

Focus Occupation: Graduate Teaching Assistants (25-1191)
Associated Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
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Monitoring	9.9	13.9	8.4	<<	Extensive development of skills in this area may be required
Judgment and Decision Making	9.4	13.6	7.7	<<	Extensive development of skills in this area may be required
Time Management	8.9	13.5	7.6	<<	Extensive development of skills in this area may be required
Coordination	9.1	13.2	8.2	<<	Extensive development of skills in this area may be required
Instructing	7.8	13.2	10.8	<	A higher skill level may be required
Social Perceptiveness	9.1	12.9	9.5	<<	Extensive development of skills in this area may be required
Management of Personnel Resources	6.9	12.8	4.2	<<	Extensive development of skills in this area may be required
Service Orientation	7.9	12.2	7.7	<<	Extensive development of skills in this area may be required
Negotiation	6.8	11.8	4.4	<<	Extensive development of skills in this area may be required
Persuasion	7.4	11.4	5.3	<<	Extensive development of skills in this area may be required
Systems Analysis	6.5	10.7	4.5	<<	Extensive development of skills in this area may be required
Systems Evaluation	6.4	10.7	4.5	<<	Extensive development of skills in this area may be required
Management of Financial Resources	3.3	9.2	1.0	<<	Extensive development of skills in this area may be required
Management of Material Resources	3.7	8.9	1.2	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 95

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Associated Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Comprehension	12.5	16.0	13.4	<	Some improvement in abilities may be required
Oral Expression	12.4	16.0	14.5	<	Some improvement in abilities may be required
Written Expression	9.8	15.7	11.5	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	15.4	12.1	<<	Extensive improvement in abilities may be required
Speech Clarity	10.2	14.3	11.1	<<	Extensive improvement in abilities may be required
Inductive Reasoning	10.2	14.2	8.8	<<	Extensive improvement in abilities may be required
Problem Sensitivity	11.1	14.0	8.6	<<	Extensive improvement in abilities may be required
Fluency of Ideas	7.6	13.0	8.1	<<	Extensive improvement in abilities may be required

Originality	7.6	11.6	7.5	<<	Extensive improvement in abilities may be required
Memorization	5.6	8.5	4.7	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 65

Focus Occupation: Graduate Teaching Assistants (25-1191)
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Work Activities	Exclusivity of Activity
Organize educational material or ideas	41
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

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Tools and Technologies	Exclusivity
Tools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.